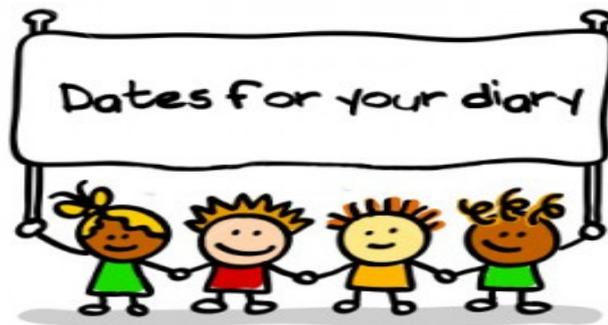


Welcome to Highwood Day Nursery autumn newsletter we are approaching a very busy half term, so we will start with some important dates for your diary.



Monday 6th September -Autumn term begins /Nursery Educational Funding (NEF) recommences.

Friday 17th September- Jeans for Genes day - send your little one to nursery on the Day wearing their jeans and with a £2 donation. If you'd like to find out more about Jeans for Genes Day and how our support will help, please visit their website at www.jeansforgenesday.org/

W/C 25th October - Half term - Holiday club (subject to availability). No Nursery Educational Funding this week.

Thursday 28th October - Halloween party - please bring your child dressed up for this day.

Friday 12th November - Rainbow Fancy Dress ~ Children in Need



blossom
EDUCATIONAL

Parents /carers! Your child is truly amazing and throughout your child's life they will make some mighty significant steps on their journey of development. Together we would like to show the children how proud we all are of these moments and celebrate their individual achievements. These are what we call at nursery our Proud Cloud moments. So, if outside of nursery attendance your child has perhaps tried something new for the first time (food, drink, standing, walking, talking, using a potty), or maybe enjoyed a trip or activity please upload a photo to us via the blossom app. By doing this your child's key worker is then able to add this to your child's learning journey and use this as an interest for them to achieve and enhance their learning here at nursery. *'Parents are children's first and most enduring educators. When parents and practitioners work together in Early Years settings the results have a positive impact on children's development and learning'*. Early Years Foundation Stage: Development Matters 2014



Calling all witches, goblins and ghouls it's time for a Halloween party on **Thursday 28th October**, please feel free to bring your child in their Halloween costume to join in with ghoulish games, freaky fun and to enjoy some frightening food !!



Holiday's and Absences Although Nursery attendance is not statutory, it is important for Parents/Carers to report their child's absence to Nursery on the first day. Nursery has to follow guidelines set out by the local authority regarding the regular attendance of all children. Please report all absences on our landline number 01283 565069



Car park When dropping off and collecting your child from nursery please keep a close eye on your child as it has been brought to our attention some children are playing on the front garden and running across the car park , these are the times when the car park is the busiest.

Parents and carers must not park at the side of the nursery building as this area is allocated for you to be able to drop off and collect your children safely abiding by the governments social distance guidelines.

Appropriate Clothing

With British weather, we all know we can experience all seasons in one day and we understand how tricky it can be! We would appreciate you planning for that and trying to provide clothing suitable for the day. Even if it seems warm all children need a coat or jacket for the garden and if possible, welly boots when it is wet. Baby room has asked for hats and shoes every day for the babies, even those who are not yet walking to give them the opportunity to cruise along in the garden/ride on the wheeled toys. Thank -you





Monday 6th September -Friday 10th September

A healthy and balanced diet is important for all children, but even more so in a child's early years as it sets up eating habits for when they are older. Children need good diets in their

early years as this gives their bodies a chance to properly grow; children need carbohydrates for their energy and protein for their muscle growth and to strengthen their immune systems.



Oral Hygiene Week- Week Commencing 27th September

During Early Years' Foundation Stage, a child's first experiences with oral health can impact on the rest of their life. That's why it's so important to teach them about their mouth. **Helping children develop healthy habits to care for teeth** while they are young is important.

These habits can set the stage for good oral health care throughout their entire life. They can avoid many of the problems that result from poor oral health, including gum disease, cavities, and tooth decay



Dental Buddy is a programme that provides educational resources for Early Years' Education, ... Dental Buddy's messages for children are simple: Brush your teeth for two minutes twice a day with a fluoride toothpaste.



Jeans for Genes Day on Friday 17th September. 1 in 25 children has a genetic disorder that makes their life very difficult. Simply by wearing our jeans and donating, we will change the lives of these children.

All children and staff are invited to wear their jeans on **Friday 17th September** to help Jeans for Genes Day reach its target of £2million. We'd like everyone to take part so please send your little one to nursery on the Day wearing their jeans and with a £2 donation.

If you'd like to find out more about Jeans for Genes Day and how our support will help, please visit their website at www.jeansforgenesday.org/

E-safety



The internet is an amazing thing. Children can play, learn and create and although young children may not be surfing the internet by themselves, we may find that by allowing them access to mobile phones and tablets they maybe unwittingly entering the world wide web sooner than it may be

suitable for them too. The children in preschool have had group time to share what they do at home on tablets/I pads and have learnt that if they see something on the screen they are unsure of to tell someone. We would like to invite parents to take the opportunity to watch this short video with your child on how to keep your children safe online.

<https://www.childnet.com/resources/smartie-the-penguin>



Holiday Club Bookings We will be running a half term Big Kids Holiday Club from Monday 25th October to Friday 29th October. The club is for children who have started school 4-6 year olds. Come and join in the fun at Highwood's Big Kids Club



Friday 12th November Children in Need

We will be raising money for "Children in Need" by having a **Rainbow Party Day**- Please bring a £2.00 donation and come dressed in colourful clothes and join in the magical rainbow fun

Still unsure?

If you have any questions or concerns about starting or returning to nursery, please contact us, where we will be happy to assist.

Please ensure your contact details for parents, carers and emergency contacts are up to date following possible employment changes, etc.

COVID 19 Update

In terms of our covid risk assessment the majority of its contents remain the same. However, with the government guidance on wearing face masks we have the decision that staff can decide whether to wear face masks whilst working in the rooms. However, staff are advised to wear them in both communal areas and on collection handover at the front door.

I am delighted to say that after careful planning and reviewing Kimble's risk assessment, Kimble's will be returning to Highwood on Thursday mornings from 9th September.

Transitions

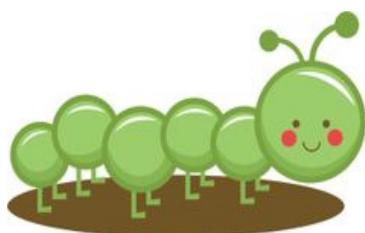
We have new little faces joining the Caterpillar room in September and some of our older Caterpillars soon to turn 2 years old, will be moving downstairs to the butterfly room.

There are plenty of opportunities for settling downstairs in their new room and these start a couple of months before their 2nd birthday. A little visit with their key person for just a few

minutes then builds to spending more time downstairs. Once they are ready to move, they are familiar with the staff and their new environment.

News from the rooms.....

Caterpillars



Welcome all new babies, parents and carers to baby room, we understand this is a daunting time for you all and a new adventure in your baby's life, we are here to help you with any questions you may have, to make this transition into baby room goes well.

Some babies adapt well in a new environment and others may take some time to settle in, please do not worry too much as your baby will have formed a strong bond to you as parents and will need time to adjust. We will be helping them to settle right in with lots of nurturing care and attention along with fun activities.

All the babies have been taking part in lots of activities - mark making and messy play to help to create pieces of work for our displays throughout the caterpillar room.

In September the babies will be given the opportunity to explore different fruits from a Harvest treasure basket whilst the older children will also use different fruits and vegetables to taste finding out their own personal likes and dislikes. We will also be creative using the fruits and vegetables to create prints.

We will also be collecting autumn leaves from the garden to use to create their very own leaf printing artwork alongside some cute handprint hedgehogs for an autumn display and also making some hedgehog rolls - exploring the texture of dough.

Physical development-moving and handling-8-20 months- enjoys the sensory experience of making marks in damp sand paste or paint.

They are enjoying using their senses to explore a selection of Autumn treasure and sensory bottles

Treasure baskets are a great way to develop holistic development and can easily be created at home too!! Feel free to ask a member of staff for any ideas.

Halloween

Halloween will also be creeping upon us and we plan to have a spooky party on Thursday 29th October which will involve lots of games and messy activities. We will be getting creative making spooking Halloween paintings and exploring pumpkins. Please come in your best Halloween outfit.

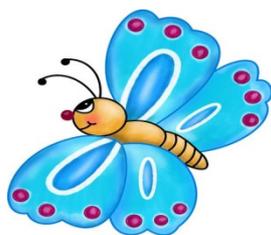
In November we will be creating colourful and sparkly firework pictures for bonfire night and creating our own rockets.

Expressive Arts and Design - exploring media and materials-16-26- notices and is interested in the effects of making movements which leave marks

The babies have enjoyed the song "sleeping little bunnies" this song will be linked to our new display we will be using a variation of materials to create the bunnies , and take lots of photographs of the children participating and copying the actions to the song.



Butterflies



Firstly, a big warm welcome to all our new butterflies, we hope you have lots of fun during your stay with us, butterflies that have recently moved into the Ladybird room will be having lots of fun as they continue their journey.

This half term we are encouraging children to settle into and explore the Butterflies environment, to make relationships with their key person and other children.

We are introducing Real experience stories relating to everyday activities children might engage in.

The children are being encouraged and supported to: -

- ✓ Get to know routines and expectations of Butterfly room e.g. what happens each session, where things are kept, to put toys away and to play safely in the environment.
 - ✓ Join in and play with Key person and other adults and children in nursery
 - ✓ Find out and explore all the nursery areas inside & out, and talk about what they like to do.
 - ✓ Listen to and talk about stories about real life experiences that relate to children, e.g. going to nursery, tidying up, potty training, eating, sharing and engaging in activities.
- The books that we will be reading to help have a positive impact on the children's learning are

- I'm Starting Nursery
By Princess Polly
- Time to Eat
- Time to Share
- Time to Tidy Up
- Time to Make Friends
By Penny Tassoni
- On My Potty
By Leslie Patricelli
- We can get dressed endorsed by Amanda Gummer

- ✓ Explore tools that make marks and create movements and pressure for strong marks with a range of large and small equipment.
- ✓ Count and talk about numbers in relation to themselves, and daily actions.
- ✓ Sort and categorise as children tidy, wash and play with objects, clothes, and equipment. Explore filling and emptying to know when something is full or empty.
- ✓ Stack blocks and making arrangements.
- ✓ Explore shapes of puzzles to complete or fit in a slot.
- ✓ Explore equipment that encourages them to move with gross motor movements, developing control and confidence.

- ✓ Be increasingly independent in personal care such as dressing/undressing, feeding/drinking, toileting and hand washing, tidying, pouring own drink
- ✓ Join in actions to rhymes and words of rhymes.

In September we are going to be looking at books and those that are favourites, We will be reading a variety of stories and updating our book corner to the display " Dear Zoo" this is one of the children's favourite books at the moment. The children will take part in exploring the story sack which contains puppets, jigsaws and zoo animals. Artwork will be used and displayed on the board. We will be using the tuff spot to explore Zoo animals and the children will be able to have a go at a Zoo themed matching activity.

Literacy: Reading (22-36) " Has some favourite stories, rhymes, songs, poems or jingles"

Throughout September as the season changes we will be begin to talk about autumn and the changes it brings. We will be going into the garden to collect fallen leaves to make collages and paint the leaves to create prints and patterns. We will also be introducing autumn colours to the children when carrying out other craft activities.

During our circle time we will talk about the weather and appropriate clothing that we need to wear in the garden as the weather gets a little colder.

Understanding the world: The world :22-36- "notices detailed features of objects in their environment"

The children will have the opportunity to explore our new role play area which will be a "Bakers shop" we will be implementing activities such as

- Introducing the song 5 current buns in a baker's shop
- Counting
- Tasting a variety cakes and bakes to find our favourites.
- Looking at the patterns, shapes and sizes of the cakes and bread.
- Recognising the colours of icing on cupcakes.
- Looking at equipment that we may find in the kitchen to bake cakes.

Mathematics:number(22-36) recites some number names in sequence

We will be updating our family board; please could you send your family photos ... the children love to look at them. You are welcome to send them to us via email info@highwooddaynursery.co.uk .

In October the children are going to be learning about harvest and celebrating the harvest festival by creating lovely fruit printing pictures, This will develop hand eye co. Ordination and recognition of fruit names and colours.

Expressive Arts and Design: exploring and using media and materials-22-36- experimenting with colours blocks and marks

For world animal day on 4th October we are going to be exploring animal themed activities throughout the week with the children and enjoy dressing up.

We are going to be exploring a range of new foods for world food day on 16th October. The children will have the opportunity to try new foods from different cultures and use language to identify if we like or dislike

We will also be making lots of spooky pictures in time for Halloween and dressing up to celebrate in style. We are providing a range of messy activities for them to get involved using a range of materials and resources, these are going to be displayed on our art wall as we rotate the artwork around, the children will have the opportunity to explore different texture and handle different mark making tool such as sponges, brushes, glue sticks and felt tip pens.

Expressive arts and design: exploring and using media and materials (22-36)-"Experiments with blocks colour and marks"

The children will celebrate the festival of Diwali by exploring bright coloured paints to represent fireworks and bright lights.

Bonfire night we will have lots of colourful malleable activities, also using brightly coloured paint so the children can make marks creating their own firework pictures using different techniques.

Expressive arts and design-exploring media and materials-22-36- experiment with blocks , colour and marks"

To link with this the children will have opportunities to explore people who help us in our new role play area, and developing their listening and attention to stories about them and how they help us.

We will be making some sponge painted poppies to celebrate remembrance day.

At the end of November we will be singing our favourite rhymes to celebrate nursery rhyme week.

Ladybirds



We are very excited about our forest school project and the learning opportunities it will provide for all children to learn outdoors through nature. Forest Schools is a unique way of building independence, self-esteem and a positive attitude towards learning in children and young people as they explore and experience the natural world for themselves. A combination of freedom and responsibility is beneficial to children's wellbeing and confidence.' You can find out more about Forest Schools from the following link - www.forestschooolsuk.co.uk

A big ladybird welcome to all our new children, we hope you settle in well and enjoy ladybird life.

September will be the start of a brand new term. We will be welcoming the new starters by exploring "All about me" enabling the children to develop their confidence. The children will have the opportunity to talk about themselves, their families and their favourite things they like to do.

They will be using mirrors to create and design self-portraits attempting to use the correct colour for the purpose.

Personal social and emotional 40-60- Confident to speak to others about own needs, wants, interests and opinions, Can describe self in positive terms and talk about abilities.

Expressive arts and design-30-50- Explores colour and how colours can be changed.

This term we are encouraging the new younger children to begin recognising their own names - to help with this we will be making them a name peg which they will find each day as they come into nursery each child will have a drawer with the same picture as their peg. We are sure that our older children will remember and help the new starters with this. We will also be helping the children to sit together in small groups, listening to stories and joining in with songs and rhymes

Home link- To email or send in a photograph of your family for our family tree display.

We will be measuring each other to explore who is the shortest? Who is tallest? categorising and putting them in order. Extending through using measuring motors linked to size how many are used to measure?

Maths- shapes, space and measure-40-60- Orders two or three items by length or height.

We will be looking at 'people who help us' and introducing the children to stranger danger using visual aids and role play costumes to explore using imagination and pretending.

We are hoping to get some special visitors to come and speak to the children about their special roles but we will keep you informed.

Expressive arts and design-being imaginative-30-50- Uses available resources to create props to support role-play.

Continuing on with our mark making we will be exploring lots of materials we can make marks on indoors. We will be making circles and lines in the fairy dust, driving boats and cars through the sand, observing the different patterns the transport vehicles make. We will also incorporated a knowledge of good hygiene practises into our mark making activity when we used tooth brushes with the tooth paste.

Literacy -30-50- Distinguishing marks they make

Our new role play area will be changing into a Dentist, we will be exploring the items based on first hand experiences we are hoping to get a visit from a Dentist to come and speak to the children but we will keep you updated when this will be happening- this will link with our themed week "Oral Hygiene"

EAD-30-50-" engages in imaginative role play based on first hand experiences"

Polly Parrot will be part of our home/school link developing our listening and attention listening to environmental sounds in the home and when the children are out and about.

CL-listening and attention-30-50- Listens to others one to one or in small groups, when conversation interests them

The children will be focusing their attention looking at "Mood Monsters" to develop our language to help understand emotions and feelings. By looking visually at the monsters this will enable the children to guess how they are feeling and why they may feel that way. The children will have opportunities to share thoughts and experiences independently.

October

We will be discussing the new season Autumn and the changes. We will be leaf collecting which we will then use to print and explore using our senses as well to develop our letters and sounds when exploring new words e.g crunchy, rustle etc.

hours of fun with a bucket of fallen apples from our very own tree, the children will be developing their hand eye co-ordination to cut and slice to make their own apple crumble.

Understanding the world-the world-30-50- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

We will be looking at fruits and vegetables visually using language to describe by using senses to investigate. Using keywords **Skin, Peel, Seeds, Slice, Chop, Segment**.

This story will also link to Autumn to harvest, we will be showing children clips using the IPAD to enhance their understanding as well as laminated visual aids to support learning.

Songs we will be singing with the children:

- Dingle Dangle Scarecrow
- 5 little peas in a pea pod

Through child's individual interests we will be going on a tractor hunt in the garden which has the correct pattern through given instructions and recognition of colour~ support will be given to younger group to help them identify/choose.

Over the next few weeks, the children will be involved in growing vegetables in the vegetable noticing changes overtime

We will be promoting the British values by focusing on 'Democracy' with the children by encouraging them to vote for their favourite story to read at group time.

Literacy -30-50- reading - Beginning to use more complex sentences to link thoughts (e.g. using and, because).

The ladybird children had been busy at the beginning of the year and began growing their own vegetables. We will be talking to children about "Harvest".

The children will be busy creating their own scarecrow so if you have any unwanted clothes please speak to Aimee as these would be a great help.

We will be looking at the story "Oliver's Vegetables" as part of our Harvest theme and using vegetable to cut using our knife control and creating alternate sequences.

Literacy-reading-30-50- Listens to stories with increasing attention and recall.

Describes main story settings, events and principal characters.

World food day is the **Friday 16th October**. To take part in this, we will be doing some food tasting in the Ladybird room the children will have opportunities to try different types of foods that they may not have tried before from around the world.

We will be collecting food this week and taking it to the local food bank. This will provide an opportunity for the children to broaden their minds and develop knowledge and understanding of helping others in our local community.

Diwali " The Festival of Light" - Thursday 4th November ,We will be celebrating the festival of light by creating our own diva lamps out of air drying clay, making cards and decorating Rangoli patterns to bring good luck and more, the children will be using the bright fluorescent paints to create firework pictures. To ensure the children have an understanding of the Diwali festival we will be using the short Video to retell the story "Rama and Sita".

Developing our hand-eye co-ordination to thread and post pipe cleaners into the colander holes to represent fireworks.

create our own henna designs on templates of hands on paper this is one of the many ways we implement British values in our setting.

Understanding the world-people and communities-30-50- Shows interest in different occupations and ways of life.

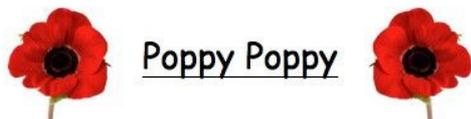
Halloween week commence 25th October -

The children will be enjoying Halloween through spooky activities pushing the golf tees into the pumpkins, developing our hand eye co-ordination to trace ghosts, using the Halloween CD to be involved in dancing and party games moving in different ways, retrieving the spiders from the spider webs.

Understanding the world- People and communities-30-50- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

We will be creating our own bonfire night pictures using fluorescent paints to splatter paint to create their own firework pictures. Understanding and discovering who is Guy Fawkes. Develop our listening and attention by managing to describe sounds. Keywords "Zoom, Whoosh, bang, pop "

Use cotton reels to print using black and red paint to create Poppies- Use tools for a purpose. Through given support the children will begin to understand the importance "Remembrance Day" and why this day is celebrated.



Poppy poppy what do you say?
Wear me on Remembrance Day.

Poppy poppy what do you tell?
Many soldiers in battle fell.

Poppy poppy what should we
know?
That peace on earth should
grow, grow, grow.